YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Chikkanna Governemnt Arts College
• Name of the Head of the institution	Dr. V. Krishnan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04212242152
• Mobile no	9443792744
• Registered e-mail	cgactpr@gmail.com
• Alternate e-mail	iqaccgac@gmail.com
• Address	Chikkanna Government Arts College, College Road, Tirupur - 641602. Tamil Nadu
• City/Town	Tirupur
• State/UT	Tamil Nadu
• Pin Code	641 602
2.Institutional status	
• Affiliated /Constituent	Affliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Bharathiar University**
• Name of the IQAC Coordinator	**Dr. N. Sampathkumar**
• Phone No.	**9597608732**
• Alternate phone No.	**8072135007**
• Mobile	**8072135007**
• IQAC e-mail address	**iqaccgac@gmail.com**
• Alternate Email address	**cgactpr@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://cgac.in/uploads/aqar/AQAR%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://cgac.in/uploads/calender/2021-22%20Acaademic%20Calender.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**76.20**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.66**	**2015**	**03/03/2015**	**02/03/2020**

6.Date of Establishment of IQAC	**05/01/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chikkanna Governemnt Arts College	Annual Fees-PD1	Self	2021-22 (360)	937979
ChikkaChikkanna Governemnt Arts Collegenna Governemnt Arts College	Annual Fees (Towards Affiliaating University Payment)-PD2	Self	2021-22 (360)	2348464
Department OF Physics	Student Project Scheme	TNSCST	2021-22 (360)	7500
Department of Physics	Minor Research Project	TANSCHE	2021-22 (360)	1000000
ChikkChikkanna Governemnt Arts Collegeanna Governemnt Arts College	Funds for Softskill Training	TANSCHE	2021-22 (360)	250000
ChikkanChikkanna Governemnt Arts Collegena Governemnt Arts College	Tamil Medium Stipend	Government of Tamilnadu	2021-22 (360)	348300
ChikkanChikkanna Governemnt Arts Collegena Governemnt Arts College	Community Scholarship	Government of Tamilnadu	2021-22 (360)	7109750
ChikkChikkan	Fund for	Government	2021-22	770430

na Governemnt Arts Collegenna Governemnt Arts College	Academic Facilities Maintainence (PWD)	of Tamilnadu	(360)	
ChikkaChikkanna Governemnt Arts Collegenna Governemnt Arts College	Fund for Physical facilities Maintainence (PWD)	Government of Tamilnadu	2021-22 (360)	1882173
Chikkanna Chikkanna Governemnt Arts College Governemnt Arts College	Funds for the Construction of New F Block with 10 Class Rooms	Government of Tamilnadu	2021-22 (360)	18800000
ChikkannChikkanna Governemnt Arts Collegea Governemnt Arts College	Salary	Government of Tamilnadu	2021-22 (360)	127294526
ChikkaChikkanna Governemnt Arts Collegenna Governemnt Arts College	Non Salary	Government of Tamilnadu	2021-22 (360)	455071
ChikkChikkanna Governemnt Arts Collegeanna Governemnt Arts College	Funds For Special Repair	Government of Tamilnadu	2021-22 (360)	4747598
ChikChikkann	Alumni	Self	2021-22	427662

			(360)	
ChikChikkanna Governemnt Arts Collegekanna Governemnt Arts College	PTA	Self	2021-22 (360)	1148368

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Suggested conduct of Graduation Day through Online Mode

Insisted the need for additional classrooms

Recommended the Placement Cell to organise a Campus Recruitment for the 2021-22 passing out students

IQAC suggested conduct of programmes to strengthen career guidance

Submission of six pending AQAR's for the years 2014- 2015 to 2019-2020
Seamless conduct of admission through TNGASA
Conducted several staff enrichment programs.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To construct F Block with ten class rooms	Proposal sent to DCE. Request Accepted and construction started by PWD.
To conduct convocation for the pending students who graduated during COVID period	Graduation day was conducted through ONLINE mode for 250 graduates
To conduct a Campus Recrutiment	Placement Cell conducted a campus recruitment on 6/4/22. 8/4/22 and 18/4/22. 500 Students Participated and 147 received placement orders from various companies
To conduct a career guidance programme	Two days Career Guidance programme was conducted for students on 27/12/2021 and 28/12/2021
To conduct a workshop on best practices and extension activities	Workshop conducted on 11.01.2022. 79 staff's benefited.
Plan to construct a water point an E block for the benefit of students.	PWD constructed it.
To augment IQAC infrastructure	Two computers and UPS was procured for seamless IQAC work.
Plan to submit the pending AQAR's	AQAR : 2014-2015 till 2019-2020 (six no's) submitted successfully.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council	13/09/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	14/02/2022

15.Multidisciplinary / interdisciplinary

To enlighten the knowledge and create the awareness towards Environment and its protection, we have adopted Environmental science as one of the Non-major elective multidisciplinary subject for Arts, Commerce and Science courses. We have evidenced a tremendous change in students' attitude towards the environment. Interdisciplinary subjects are being taught as part of our curriculum. Apart from science students have other science courses as allied subjects, Commerce students are also studying Maths and Computer Science/application as an allied subject.

16.Academic bank of credits (ABC):

The institution abides by the regulations of the State.

17.Skill development:

To develop skill such as leadership, fine and arts, we have different clubs and groups in our campus as an extracurricular activity.
To know and show their skill, We have provided platforms by conducting many programs such as poem/story writing, Handicrafts, Dance/Act, Vegetation, Fish culture, birds rearing and Extempore activities.
We have conducted soft skill programs for the students with the aid of TANSCHE.
To acquire experience in dealing human resource management, each department has their own student club where office bearers are selected among the students and programs are conducted.
We have a class representative system in our college and the student representative will coordinate with mentor and other teachers to create a smooth environment and managing class hours efficiently.

As part of our curriculum, students go for internship in honing their industrial and other skills. Field/Laboratory visits are arranged and Laboratory experiments are given to improve their practical knowledge of their subjects.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The regular curriculum of the College offers the following courses to emphasise the integration if Indian Knowledge System:
Indian Culture and ethos is addressed by the courses offered by the Department of History
Value Education and Yoga is an integral part of all the programmes offered by the institution.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Outcome Based Education syllabus pattern was introduced by the Affiliating University of our college in the year 2020. The syllabus of all the courses was completely revamped suiting to the OBE pattern.

The first PG batch of students will pass out in 2022 and UG batch expected in 2023. Hence, assessment of the outcome is only possible in the year 2022 and 2023.

20.Distance education/online education:

During the pandemic period, and the Second Lockdown, i.e COVID-19, to illuminate the knowledge and avoid gaps in the learning process, online classes were conducted through different platforms such as Zoom, Gmeet and Webinar Jam, Google Classroom, YouTube and WhatsApp. To assure the safety of students and to keep in touch with already taught subjects and create awareness on COVID-19, Quiz and Webinars were conducted through online mode.

Extended Profile

1.Programme

1.1   **749**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2935**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **865**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **797**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **112**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **146**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**749**

File Description	Documents
Data Template	[View File]()

2.Student

2.1 Number of students during the year	**2935**

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**865**

File Description	Documents
Data Template	[View File]()

2.3 Number of outgoing/ final year students during the year	**797**

File Description	Documents
Data Template	[View File]()

3.Academic

3.1 Number of full time teachers during the year	**112**

File Description	Documents
Data Template	[View File]()

3.2 Number of sanctioned posts during the year	**146**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**98**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**39333295**
4.3 Total number of computers on campus for academic purposes	**219**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution effectively delivers the curriculum framed by the parent university through the following ways: 1. Classroom lectures including interactive lectures 2. Use of ICT Tools and Processes 3. Classroom Seminars and Assignments 4. Online Lectures, Online Seminars and Online Assignments 5. Experts' Lectures 6. Demonstration and Practical Classes and field visits where necessiated Curriculum delivery is planned and documented through the following: 1. Academic Calendar 2. Time Table - Both Master and Department Level Time Tables 3. Structured Syllabus

4. Subject Allocation and Course File and 5. Lesson Plans Due to changing circumstances teachers were encouraged to attend courses on Online teaching and other tools

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cgac.in/uploads/aqar2/1.1.1%20-%20Effective%20Curriculum%20Delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar An Academic Calendar is prepared at the beginning of the academic year in the form of a diary. Individual copy of the Academic Calendar is given to all the Students and Staff (Both Teaching & Non-teaching) of the College. The Calendar consists of the Key dates and schedules of various academic events along with the day order to be followed. It also displays the following: 1. List of Courses and Fee Particulars 2. List of Teachers and Administrative Staff 3. Syllabus for each programme with subject codes 4. Code of Conduct, Rules and Regulations of the College 5. Template to record the Time Table Academic Calendar and Continuous Internal Assessment A complete schedule of commencement of classes, holidays and conduct of internal evaluation are given in the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cgac.in/uploads/aqar2/1.1.2%20-%20Acaademic%20Calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1267

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum for the year 2021-22includes special courses relevant to Ethics, Gender, Human Values, and Environment as PART IV into the course structure of all programmes and this is made compulsory. A pass in these courses is mandatory and a student will have to earn two credits on each course for the completion of any degree of this college. PART IV Courses include: 1. Environmental Studies with 2 credits in Semester I 2. Value Education – Human Rights with 2 credits in Semester II 3. Yoga for Human Excellence/ Women Rights/ Constitution of India with 2 credits in Semester III and 4. General Awareness with 2 credits in Semester IV

Moreover, students' practical involvement in social activities (NSS, YRC, NCC, RRC, etc.) throughout the programme is recognized with 2 credits in the final semester.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

618

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://cgac.in/iqac/feedback.php#Tabs_14-7
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://cgac.in/iqac/assets/sss/SSS%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1115

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1105

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of learning levels

Learning levels of the students are assessed by the mentors with the help of the following:

Student Academic Record: This is a register maintained for each class of students by the respective mentors.

Students academic performance in their internal assessment tests and end semester examinations are meticulously recorded in this register.

Feedback on the ward's performance is updated to the parents regularly.

Programmes for Advanced learnes and Slow learners Strategies forslow learners:

1. Slow learners are given counselling

2. Group study is promoted : Advanced learners take part in assisting the slow learners

3. Slow learners are given remedial coaching Strategies

For Advanced Learners:

1. Encouraged to present seminars to hone their skills

2. Recognised and given proficiency prizes annualy

3. Encouraged to participate in competitions outside the college

4. Encouragedfor higher studies and take-up competitive examinations

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/aqar2/2.2.1-%20Programmes%20for%20Slow%20and%20Advanced%20Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2935	112

File Description	Documents
Any additional information	[View File]

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the teachers of the institution are well trained on teaching methodologies and leaner-centric training methods. Teachers of the college effectively use the follolwing student-centric methodologuies regularly in delivering the curriculum:

1. Practical Classes

2. Laboratory Exercises

3. Case Studies

4. Group Discussions

5. Field visits and Training

6. Industrial Training

7. Projects

8. Assignments

Some of the above mehods are mandatory for effective delivery of the curriculum and students are also assessed on their participative performance on these learning methods.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	https://cgac.in/uploads/aqar2/2.3.1-%20Student%20Centric%20Methods%20-Experimental%20Learning.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT in the teaching-learning process is inherent in the curriculum of all the programmes offered by the institution. Further, ICT tools and processes were extensively used during the year 2021-22 afterthe COVID 19 Lockdowns.

All the departments have been provided with adequate number of computers and presentation accessories to deliver the curriculum effectively.

The ICT tools avaliable and used by the college includes the following:

1. Computers

2. LCDs

3. Smart Classrooms

4. Audio Visual Hall

5. Scanners

6. Wi-fi

7. Digital Library

8. E journals and E books

Smart phones were used as a major ICT tool during this year to handle classes. Online platforms were also used to promote the teaching-learning efficiency of the college.

1. Teachers used google classrooms to conduct tests and give assignments.

2. Google meet, Zoom and other Online Meeting Applications were used to conduct classes

3. MOODLE also served as a major platform\

4. Screencastomatic was used to record and telecast lectures

5. YouTube videos were posted by teachers

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

85

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

112

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

77

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

985

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is done in accordance to the guidlines of the parent University. However, the college ensures atmost transparency in the conduct and evaluation of continuous internal tests and award of internal marks to students. Measures taken to ensure transparency in internal assesment mechanisms are given below:

1. Conduct of Internal Assessment Tests three times in a semester in accordance to the schedule given in the academic calendar

2. Evaluation of Answer Scripts and Assignments and disclosing the score to the students immediately

3. Record of Internal Assessment Marks in CIA Register : CIA Marks for each subject under each parameter is recorded in a separate register. This register is maintained separately for each batch of

students and all CIA marks are entered fortheir entire course

4. Internal marks are disclosed to the students and discussed with them. The final marks after improvement if any is recorded in the CIA registers and students signatures are obtained after their agreement on their scores.

5. Periodically, the internal assessment scores are intimated to the parents

File Description	Documents
Any additional information	[View File](View%20File)
Link for additional information	https://cgac.in/uploads/aqar2/2.5.1%20-%20Mechanism%20of%20Internal%20Assesmnet.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students are given ample opportunities to express their grievances over their internal marks.

These opportunities include:

1. Expression of their concern to the respective course teacher immediately after the evaluation of each test

2. Opportunity to take-up a retest or re-submission of assignments for improvement in thescores

3. Students are given absolute freedom to report their grievances to the Heads of the Departments

4. Internal marks are finalised only afer obtaining the agreement of students on their scores

File Description	Documents
Any additional information	[View File](View%20File)
Link for additional information	https://cgac.in/uploads/aqar2/2.5.2%20-%20Internal%20Assesment%20Grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

Outcome Based Education (OBE) was introduced by the parent University in the year 2021. OBE pattern is followed for all fourteen under graduate and twelve post graduate programmes offered by the college.

Each programme and course of the college has:

1. Programme Outcomes (POs)

2. Programme Specific Outcomes (PSOs) and

3. Course Outcome (COs)

Statement and Display of POs, PSOs and COs

1. A comprehensive updated Programme Structure and Syllabus file carrying the POs, PSOs and COs is given to all the teachers and students at the begining of the academic year.The Syllabys contining the POs, PSOs and COsapplicable to each batch of students is maintained by all the departments in the form of a Syllabus book.

2. Teachers also inform and explain these to the students in their classrooms.

3. Further the POs, PSOs and COs are stated and displayed in the institution's websire "www.cgac.in".

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cgac.in/assets/img/CGAC%20courses%20Programme%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

OBE has just been introduced by the Parent University in the year 2021 and hence the ourcomes are yet to be evaluated. However, the evaluation is to be done on the following areas:

- **Attainment of COs**
- **Attainment of PSOs and**
- **Attainment of POs**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://cgac.in/uploads/aqar2/2.6.2-%20Attainment%20of%20PO%20and%20CO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

924

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://cgac.in/uploads/calender/2021-2022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://cgac.in/iqac/assets/sss/SSS%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.075

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

48

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://cgac.in/uploads/aqar2/3.2.1%20-%20Innovative%20%20ecosystem.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **Department of Zoology along with the otherCollege Teachers have created an innovative system of transfer of knowledge in the field of Vermicomposting, Psci culture (Ornamental and Shell fish) and Avi culture (Pigeon, Duck and Chicken).**
- **Students are trained in the techniques of Vermicomposting and PSCI/AVI culture.**
- **The vermicompost is applied for home gardening inside the campus and also distributed to the needy.**
- **Model organic farm has been created with medicinally important vegetables and fruits.**
- **Vermicompost prepared here is solely used for these plants.**
- **Students have benefitted and they have started their own ventures in their respective homes.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cgac.in/uploads/aqar2/3.2.1%20-%20 Innovative%20%20ecosystem.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://cgac.in/research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

56

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

29

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1.College has NSS club (four units) each consisting of 100 students. These units are actively involved in the following:

- Extensive social work in neighborhood villages
- Creation of awareness on non-use of plastics, Green initiatives, Drug abolition, AIDS prevention, Traffic Control, Personal hygiene, Blood donation, etc.
- Conduct of Awareness Rallies

2.College consists of oneNCC unit (52 students), army wing was awarded with many medals and ranks. Some of them participated in independance day parade (RDC camp) and President -honouring prarade.

3.College has Youth Red Cross which has conducted many blood donation camps.

4. College has a Red Ribbon club has conducted many community and social services in the neibhoorhood villages.

5.College has a Rotract culb which involves in developing leadership qualities ,imporving social hormany and holistic development.

6. College has eco-club which maintains the campus and neighborhood area clean and platic free.

Impact created by the above mechanisms of the institution include the following:

- National Constitution Day was observed and many students were sensitised on the Indian Constitution
- Students were sensitised towards personal hygiene and cleanliness
- Public and College Students were vaccinated
- Healt Awareness among students
- Responsibility towards public cleanliness
- Promotion of communal harmony among students

File Description	Documents
Paste link for additional information	https://cgac.in/nss.php https://cgac.in/ncc.php https://cgac.in/yrc.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government

/ government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

346

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

452

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES
4.1 - Physical Facilities
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college regularly assesses the requirements for infrastructure and physical facilities and acquires them by sending the proposals to the Government. Creation and updating the infrastrucure and physical facilities is given utmost care to make Teaching -learning conducive in the campus.

In addition to the existing infrastructure and physical facilities, the college acquired the following duiring the year 2021-22:

1. Creation of a computer Laboratory with thirty computers sponsored by RUSA

2. Purchase of equipments and accessories for the laboratories of the college

3. Rs.250000 -Purchase of Library Books

Regular maintenance of these facilities are done through Public Works Department, Annual Maintenance Contracts and appointed Staff.

1. Rs.18,00,000 was utilised for Campus Infrastructure Development and maintenance

2. Rs. 49,00,000 was utilised for Special Repair works in A and B Blocks

3. Rs. 4,00,000 was spent towards sanitary maintenance

4. Rs. 4,00,000 was spent towards installation of street lights

5. Rs. 4,00,000 was spent towards roof maintenance of Main Block

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cgac.in/uploads/aqar2/4.1.1-Infrastructure%20Facility.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activites, sports and welness programmes are a part of the institution's learning culture. Separate facilities exist in the college for these activities.

Sports Facilities

Sports is largely promoted through the college and the college has the following facilites to promote sportsmanship.

1. Full-time Physical Education Director

2. A full-time marker for assisting the Physical Director

3. Play Ground

4. Indoor Stadium

5. Gymnasium

6. All facilities to play in-door and out-door games

Yoga Club

The college has a hall to practice yoga conveniently. Yoga is regularly conducted for the students. Certificates are given to the students on successful completion of the yoga programme. Teachers are in charge of the Yoga activities of the College. The college conducts yoga programme for its students in association with an institute for Yoga and Spiritual Education named "Tirupur Samundipuram Manavalakkalai Mandra Arakkattalai".

Fine Arts Club

Cultural activities among the students are promoted through this club. A separate teacher isgiven in-charge of this club.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cgac.in/uploads/aqar2/4.1.2%20-%20Sports,%20Cultural,%20Yoga,%20Indoor%20and%20%20GymFacilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

98

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cgac.in/uploads/aqar2/4.1.3%20-%20No%20of%20class%20rooms%20with%20ICT.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

264.54

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

The CGAC College library is automated with Bar-coded services.

Library services has been upgraded through mobile access OPAC system (M-OPAC) which can be accessed by the users from anywhere on their mobile phones. The library has a collection of around 36000 books including Reference Books for Competitive examinations like UPSC/TNPSC/NETSET/BANKING etc..

Besides that there are 15 department libraries which also has adequate collection of books for transaction and references to the concern department Staff and students. UGC Network Resource Centre for accessing internet and also a separate lan connection for Wi-Fi network available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.cgac.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.47

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

54

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information Technology facilities of the institution are constantly updated and upgraded to the latest technologies available and also to the requirements of the curriculum.

The College has Seven Computer Laboratories (One Common Computing Laboratory was added in this academic year)

There are One Hundred and Fifty Nine Computers in these laboratories for student use

There are Thirty Seven Computers in the Departments for administrative and academic use

Three Leased line Connections with 10MBPS is made available

Interenet connections were extended to the newly built blocks

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.cgac.in/ugc.php

4.3.2 - Number of Computers

219

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

264.54

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the academic, administrative and support facilities of the college are managed through ideal centralised and decentralised systems.

Physical Facilities :

Augmenting and Maintaining physical facilities of the college like land and buildings are done through the Public Works Department of the State. Both Bottom-up and Up-Down procedures are followed for getting the jobs done.-sends its proposals to the PWD.-to its higher authorities and gets the proposals sanctioned for carrying out the works through its engineers. Top-Down approach -ministry of Higher Education of Tamil Nadu allots funds for augmentation or maintenance works and issues necessary order to PWD

Academic Facilities:

Classrooms, Libraries Computer Laboratories and other Laboratories Classrooms are maintained through the PWD. periodically (Annually) through funds allotted by the Department of Collegiate Education. State funds allotted for augmenting and maintaining the Computer Laboratories, other laboratories and Libraries of the College.

Support Facilities: Physical Education (Sports)

Maintenance of Sports Facilities is done with the help of the Personal Deposit Account - I of the College.

Utilisation of Physical, Academic and Support Services

Resolutions on these allotments are made through consensus in the Governing Council meetings of the institution.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://cgac.in/assets/procedures%20and%20policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1897

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://cgac.in/index.php
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

259

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

259

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

199

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

129

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' representation is given in the Internal QualityAssurance Cell (IQAC). Their opinion and suggestions are invitedthrough their participation in IQAC meetings. Students also represent in

important committees that operate for their welfare such as anti-ragging and women harassment. Students' represent in committees formed for co-curricular andextracurricular activities

Students largely represent their classes. Individualrepresentatives are chosen for each class. Class representativestake forward the opinion of their fellow students and represent their grievances to the Class Teachers or Heads of the Departments. Principal along with the Governing Council membersconduct meetings for these selected class representativesperiodically. These representatives are given freedom to expresstheir views and raise their demands on the academic and administrative activities of the College.

In addition, student heads are also appointed for several forumsof the college. They act as coordinators of several adhoccommittees formed to conduct departmental and college levelevents. Students are also permitted to organise events andactivities for their job placements.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/aqar2/5.3.2-%20Student%20Representation%20in%20various%20administartive%20and%20other%20%20bodies%E2%80%99.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college Alumni Association functions in the name "Tirupur Chikkanna Alumni Trust". It functions under the guidance of an Executive Committee.

The regular activities of the Alumni association include the following:

- Periodical Alumni meets
- Assistance in Student Placements
- Financial contribution to augment/upgrade the physical
- facilities of the college
- Rendering Professional Expertise
- Membership in the IQAC
- Help in Extension Activities

File Description	Documents
Paste link for additional information	https://cgac.in/alumini.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is governed by the state, state administrators,internal councils, appointed heads and representative stakeholders to make every soul individually and collectively move towards thevision "Holistic Development of Rural Students with a commitmentfor nation building".External governance of the institution is made by the Statethrough the Department of Collegiate Education. Actions inconsonance to the institution's visions are called for by theDirector of Collegiate Education.Internal governance of the institution is strongly supported bythe following bodies:

1. Governing Council: The Governing Council of the College isthe supreme body and consists of Principal as its head and all Heads of the Departments and other Committees and unitsas its members.
2. Internal Quality Assurance Cell: The IQAC withrepresentations from all stakeholders continuously monitorsthe functioning and performance of the college along theinstitution's vision and mission. IQAC suggests andimplements various measures to continuously achieve themissions and keep realising the vision in all spheres.

In addition to the above bodies, various individuals, representatives and committees are responsible for upholding thevision of the institution.

1. Principal: 2. Heads of the Departments (HoDs): 3. Committees: Admission Committee, Exam Cell, and Research Committees 4. Representatives from Alumni, Students, and Parents

File Description	Documents
Paste link for additional information	https://cgac.in/mission_vision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution functions under a decentralised and participativeset up. All academic, administrative, co-curricular and extracurricularactivities of the college are carried through a highlydecentralised and participative management structure and stylefollowed by the Head of the Institution (The Principal).

Decentralisation and participative management is clearly visiblethrough the following:

1. Institution's Organisation Structure with Principal as theHead and powers and authority delegated to various Heads ofthe academic and administrative departments.
2. All major decisions are taken by the Governing council ofthe College which is highly participative with all the headsof the academic and other departments as members in it.
3. Functioning of decentralised units/committees such as

- Internal Quality Assurance Cell (IQAC)Admission Committee
- Research Committee
- Library Committee
- Exam Cell
- Placement and Career Guidance Cells
- Career Guidance
- Fine Arts Club
- Eco Club
- Women's Cell
- Purchase Committee

Participation of stakeholders in the above units as members

This formation and functioning of various committees and cellsoperates under the overall guidance of the Head of theInstitution. Powers to function with a greater autonomy are givento these units/ committees.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/aqar2/6.1.2-Effective%20leadership-%20Decentralisation.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic Plans of the College during 2021-22was well defined after the Covid 19 Lock Downs.TheCollege haddifferent strategies to effectively manage the academic andadministrative activities.

Teaching Learning Strategies

- At the begining of the academic year, it was well planned toconduct the off-line theory classes effectively to students using variousmethods to the convenience of Teachers andstudents. This was done in a hybrid mode to cope with the relaxations given after COVID 19.
- Advance AcademicCalendars were prepared taking into account the classes, CIA, and ESE.
- Practical classes were conducted according to well defined time schedules
- Teachers were asked to make use of Lectures,E-notes, Videos and MMpresentations extensively

Strategies for Evaluation

- Continuous Internal Assesments were planned accordingly. Thecollege planned to conduct the CIAs with changes in Question Paper Pattern to suit the standards given by the parent University. CIAs were centralised.
- End Semester Examinations were conducted as per the schedules of the University

Administraive Strategies

- The College planned to conduct Staff meetings at regular intervals.
- IQAC meetings were also schduled

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://cgac.in/uploads/aqar2/6.2.1%20-%20Institutions%20strategic%20plan.pdf
Upload any additional information	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policies Given by the Directorate of Collegiate Education of Tamil Nadu.

Administrative Setup

The Colleges organisational setup functions effectively with thehelp of centralised decisions taken by council anddecentraliseddecisions at department and committee levels.

- The Principal is the Head of the Institution authorised totake care of both academic and administrative activities ofthe college.
- Academic Department Heads are nominated based on theirseniority.
- Governing body is the supreme body of the institution-headed by the principal , heads of the departments, variousother units.
- IQAC,other committees perform specific tasks effectively.

Appointment

- Teachers Appointment throughTeachers Recruitment Board(TRB).
- Non-teaching/ Administrative Staff,Librarian, PhysicalDirector appointed by TNPSC

Service Rules

- Service Rules for both Teaching and Non-teaching staffprescribed by the Government of Tamil Nadu in par with thestandards of Central Government Service.
- Assistant Professors promotions based on Career AdvancementScheme (CAS)as per latest UGC Guidelines.

Procedures

- Appointment of Teachers & administrative staff, Admission ofStudents - per the norms of Government of Tamil Nadu andUGC.
- Academic activities are followed as per the affiliatingUniversity
- Customised procedures for appointment of adhoc teachersthrough PTA and Alumni Association Trust. in consultationwith them.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/aqar2/6.2.2%20-%20 Adminsitrative%20set%20up%20Service%20rule s%20appoinment.pdf
Link to Organogram of the institution webpage	https://cgac.in/uploads/aqar2/organogram.p df
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures offered by the institution for teachers andnon-teaching staff include the following:

- **Provident Fund Scheme**
- **Health Insurance**
- **THRIFT Society**
- **Advances**
- **Maternity leave**
- **Contributory Pension Scheme (CPS)**
- **Pension & Family Pension**
- **Family Benefit Fund (FBF)**
- **Special Provident Fund (SPF)**
- **Earned Leave Encashment**

- **Day Care Centre**
- **Teaching and Non-Teaching Staff Association**

In addition non-teaching staff of the college are entitled to getbonus.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/aqar2/6.3.1-Welfare%20measures%20for%20teaching%20and%20Non%20Teaching%20Staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

41

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teaching Staff is done as per UGC and the Directorate of Collegiate Education of TamilNadu. This includes the following:

1) Career Advancement Scheme (CAS): CAS prescribed by UGC in its regulations 2018 -for appraising the performance of teachers. This form of appraisal is holistic and comprises Training undergone (Orientation, Refresher, Short-term, etc)

- Academic Contributions (Participation in BoS, Academic Councils, QP setting, Conduct of Examinations, etc.)
- Research Contributions (Publications, Authoring, Research Guidance, etc.)
- Administrative Contributions (Participation in various committees, carrying out administrative works, etc.)
- Academic Participations (Seminars, Conferences, Symposia, Workshops, etc.)
- Teaching (Number of Hours Taught)
- Co-curricular and Extra-Curricular Contributions (Involvement in NSS, NCC, Sports, etc.)

2) Other Appraisals for Teachers

a) Appraisal by Students Teachers are appraised by students who attended the classes ofa particular teacher in a year.

b) Result Analysis A teacher's productivity - semester Results- discussed with the individual teacher byHOD/Principal,improvement strategies are devised.

c) Teachers Resume Teachers' resume is maintained in the department.acts as a selfappraisal with profile updated every year.

Appraisal Methods for Non-teaching Staff

Appraised at the time of their promotions by the Directorate of Collegiate Education Directly,witnessed by their Superiors (Superintendent /Bursar/Principal).

Key performance indicators

- Participation in Training
- Departmental Tests Passed

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/aqar2/6.3.5%20-%20Institutions%20Performance%20Appraisal%20System%20for%20teaching%20and%20non-%20teaching%20staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit by AG Office The External Financial Audit is conducted by the AG officeregularly. The AG office of Govt. of Tamil Nadu sends a team ofofficials to the college for physical verification of allfinancial transactions. The team also looks into the stock accession registers. All funds received by the college andtheir appropriate utilisation are also verified. Primaryadministrative activities of the college also come under thescope of this audit. A report of the Audit Committee issubmitted to the college and compliance is sought for. TheCollege furnishes the compliance report then appropriately.

Audit by Directorate of Collegiate Education

Directorate of Collegiate Education conducts financial auditsevery year. This audit is carried on the following areas:

- **Accounts**
- **Personal Deposit I & Personal Deposit II (PD1 & PD2)**
- **Establishments**
- **Service Registers of Teachers and Non-teaching Staff**
- **DFC – Details of Fees Collection**
- **Bills – Contingent, Salary, MTC-70 (Salary and Non-salary)**
- **Despatch (Stamp Verification)**
- **Scholarships**

Objections if any are settled and a compliance reportis given.

Note: Financial Audits were not conducted timely during thisyear due to COVID 19 Restrictions and Lockdown and hence auditfor this

year has been scheduled to a future date.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/aqar2/6.4.1%20-%20Internal%20%C4%81nd%20External%20Financial%20Audits.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

15.76

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilisation and Utilisation of funds The college is a state-run institution and most of the funds tomeet the capital and revenue expenditures are given by theGovernment of Tamil Nadu. However, the college also adoptsother strategies to source funds for meetingexpenditures thatare required to uphold its quality.

1) State Fund State Fund is provided by the Government of Tamil Nadu. Thecollege fetches these funds through applications and detailedproposals.

2) RUSA Proposals to "Rashtriya Uchchatar Shiksha Abhiyan" forupgrading libraries or computer laboratories, construction ofbuildings, etc.

3) Fees DEI A/c and PD II A/c funds from a very minimum and meagre

feepermitted by the Government. This fee is collected from thestudents and are utilised to enhance the sports and culturalactivities forsubscription of magazines, library, issue ofcalendar, and purchase of stationery.

4) Funding Agencies Teachers seek funds from various funding agencies to carry \their research activities. for conducting seminars, workshopsand other training programmes. Theagencies include UGC, ICSSR, DST,TANSCHE (Tamil Nadu State Council for Higher Educaion)

Alumni Trust and PTA

Funds are sought from these associations to meet the salary expenses of adhoc staff appointed.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/aqar2/6.4.3%20-%20Institutional%20Stratagey%20for%20Mobilisation%20of%20funds.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal Quality Assurance Cell played a vital role in institutionalising the following strategies and processes for quality assurance:

AAA Audit

Academic and Administrative Audits are conducted by IQAC regularly.

Design of formsand Circulation

IQAC designs new forms and revises the existing forms at regular intervals to bring standards into the instittutional activities. Such forms include the following

- **Student Satisfaction Survey**
- **Grievances Forms**

- **Mentor-Mentee Record**
- **Student Bonafide certificate**

Conduct of Student Enrichment Programmes

IQAC strongly recommended the department to increase the conduct of student enrichment programmes and record the same. For this, IQAC also devised specific formats to take the approval of it and the Principal. This serves as a good record of the events.

Regular Feedback

IQAC receivesregular feedback from stakeholders, analyses them and submit reports to the higher authorities for taking appropriate measures. Feedback is sought from the following

- **Students**
- **Parents**
- **Alumni**
- **Employers**
- **Peers**

Coordination

IQAC represents and participates in all academic and administrative bodies of the institution and provides suggestions for the overall development of the institution.

File Description	Documents
Paste link for additional information	https://cgac.in/iqac/index.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC conducts periodic meetings every year to check the academic and administrative functioning of the institution.

The academic activities of each department are monitored through their record of activities and events across fifteen files prescribed by IQAC. IQAC Team along with Principal visits the departments and physically verify the files to know the department

activities.

Results of students and placement of students are also reviewed annually.

Students' feedback on Programme of their study and institution is obtained every year and is analysed and an overall satisfaction score is obtained by each department. IQAC reviews this score every year.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/aqar2/6.5.2%20-%20Teaching%20Learning%20Process%20Review%20by%20IQAC.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://cgac.in/uploads/aqar2/6.5.3-%20Quality%20Assurance%20Inititatives,%20Participationin%20NIRF,%20AISHE%20etc.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has been all along cautious in ensuring gender equality. The college hosts nearly about 30% women children from rural areas and has taken sufficient measures to empower these students.

The following measures were initiated by the institution for the promotion of gender equity during the year 2020-21:

· Women's Rights is taught as a Part IV course in Semester III

· Women's Development cell

· Celebration of International Women's day

· Sports facilities for girls

· Participation of Girls in NCC and NSS

· Accommodation for Girl Students

· Women Faculty in charge of key committees

· Day Care Centre

· Appointment of Women Representatives

Seminars are also conducted on gender equity.

File Description	Documents
Annual gender sensitization action plan	https://cgac.in/uploads/aqar2/7.1.1%20-%20Gener%20Equity%20ActionPlan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://cgac.in/uploads/aqar2/7.1.1.1Specific%20facilities%20provided%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-	B. Any 3 of the above

based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-Waste Management: The DCE has a contract with a commercial company that allows for the creation of a digital trash depository that is then appropriately recycled or disposed of online, making the process more efficient.

Liquid Waste Management:

Watering campus trees and using a good drainage system created by the PWD are two ways that liquid waste is controlled.

Hazardous chemicals:

· Consumption to requirement

· Sodium waste is managed through proper method using sand and water

· Acid and Base is checked for PH and disposed after neuteralisation

Solid Biodegradable wastes:

The waste is gathered, piled up, and then composted in the college's vermin composting unit. The many gardens at the college, which are kept up by the students, get the manure that has been created.

Solid Non-biodegradable wastes:

Even though Plastic is banned inside the campus some unavoidable usage of the Plastic which sre trashed are taken up for recycling by the Corporation of Tiruppur Ward- 2.

The other wastes are not applicable to the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

The institution strongly values unity in diversity. There exists absolute harmony inside the campus among diversities. Measures are constantly taken to ensure good relationships among diversities. Some of the prominent measures are:

Declaration on Untouchability: Displayed in the Official College Calendar

This declaration is printed in the College Calendar and circulated to all the students every year. Declaration is given in brief to commit all the students to work without any concern towards cast and creed.

Conduct of Sports

Sports events are conducted among the student houses with each house hosting a diversified strength.

Human Rights as a Course

Human Rights is taught to all branches of students in the Second Semester and a pass in this course is compulsory for the award of the degree.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following measures are taken to sensitise the students and staff of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1) A Course on Constitution of India

The Syllabus of all courses has a PART IV course on "Constitution of India".

2) Conduct of Seminars & Awareness Programmes

Seminars are frequently conducted by the NSS units of the College to sensitise the students on constitutional obligations

3) National Cadet Corps

The College has a NCC wing and students are sensitised towards their social responsibilities, rights, and duties.

4) Celebration and observation of Independence Day, Republic Day and Constitutional Day

Seminars and other Pragrammes are conducted on these days to orient the students on their constitutional obligations.

4) Voters Literacy Club

The college has an active Voter's Literacy Club which creates awareness among the students on their voting rights. The Club also takes initiatives to register our students as Voters on attaining the age of eighteen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://cgac.in/uploads/aqar2/7.1.9%20Details%20of%20activities%20that%20inculcate%20values.pdf
Any other relevant information	https://cgac.in/uploads/aqar2/7.1.9.1%20Other%20relevant%20information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Chikkanna Government Arts College democratically celebrates many national and international commerorative days, events and festivals without any discrimination.

These celebrations and observance are carried at various levels and through the following units:

- Academic Departments
- Women's Cell
- National Service Scheme (NSS) units
- Physical Education
- Library, etc.

The college administration also plays a predominant role in insisting students taking oath to uphold values and ethics.

The district Independance and Republic Day Celebrations are conducted at the College premises every year. The District Magistrate/ Collector presides over the function.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1. Stakeholders Instant Accessibility to College Announcements and News(SIA-CAN)

The context that required the initiation of the practice

The college, in the recent days has lots of information to pass on to the stakeholders.

Objectives of the practice

Stakeholders Instant Accessibility to the institution's announcements and news.

The Practice

An android app is customized for use of all stakeholders; E-notice board can be added to the smartphone screens

Obstacles faced if any and strategies adopted to overcome them

Many students did not download the app initially - Repeated announcements were given by the teachers to make all students to download the app

Impact of the practice

All the students have the App on their Smart Phones

Students response to announcements have increased

Resources required:Computers,Internet,Smartphone,Typing skills

Best Practice 2: Systematic Mentees Record (SMR)

The context that required the initiation of the practice

IQAC found that a separate and permanent record of the Mentor-Mentee will make the system even better than the existing practice.

Objectives of the practice

To systematically conduct and record the General Mentor-Mentee Sessions and Special Counselling for Individual Mentees

The Practice

Mentor- Mentee Record is printed in the form of a Register given to Mentors with details for Individual Mentees.

Obstacles faced if any and strategies adopted to overcome them

Cost and time taken in printing the Mentor-Mentee Record

Impact of the practice

Students self worth realization and DIsiplinary problems become very less

Resources required

Record, Mentor and Mentee Time

File Description	Documents
Best practices in the Institutional website	https://cgac.in/iqac/bf2022.php
Any other relevant information	https://cgac.in/iqac/activities.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Chikkanna Government Arts College, Tirupur, is a government-run institution offering quality higher education to the meritorious students of all sections of the society in the region with a bold stress on equity and inclusivity. The institutions has a great locational advantage of being the only coeducational governmentrun institution in the head quarters of the district of Tirupur, which

is a broad hub of textile industry vibrant with export operations at national and international levels, and thereby promoting the entrepreneurial culture. The institution has been so sensitive to these aspects of its situatedness that it offers programmes such as Costume Design and Fashion, Computer Applications, and International Business at the undergraduate and postgraduate levels. It constantly creates opportunities for students to become employable and develop entrepreneurial skills.

The institution promotes socially-relevant research activities as there are eleven research centres recognized by Bharathiar University, Coimbatore. It has to its credit five patents, which is an attestation to the inventive research being carried out in the institution.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To conduct graduation day for 2020 and 2020-2021 passed out students.

To start new programmes

To utilize the common computing lab in the A block for all the needy departments.

To organize a one day seminar on the modalities for the preparation of IIQA and SSR

To help the girls students of government schools register under the pudumai pen /Ramamirtham scheme of Tamilnadu Government Scheme giving Rs 1000/- per month to girl child for persuing her education

To implement the Skill Development Programmes under "Nan Mudhalvan skill development scheme" of Tamilnadu Government.